

NACADA Excellence in Academic Advising Self Study results and Strategic Plan - June 2024

Goal 1: Advising Identity: Utilizing an student ready strengths based culturally relevant philosophy to build a core foundation for advising at CSUSB			
Objectives	Outcomes	Strategies	Timeline
1.1. Student Development Outcomes	Outcome 1. Develop, define, and distribute clear and measurable university wide student development outcomes for advising.	1) Create a campus wide committee for academic advising involving staff advisors from AA & SA and faculty advisors to develop SDO for advising.	Will be developed by the committee once it is formed
	Outcome 2. Develop and define measurable university wide standards of practice for faculty advisors within the colleges.	1) Create a campus wide committee for academic advising involving staff advisors from AA & SA and faculty advisors to develop standards of practice for advising.	Will be developed by the committee once it is formed
1.2. Institutional Mission	Outcome 1. Evaluation/alignment/realignment of academic college advising mission statements.	1) ASUA AVP, College Deans and SA AVP will work to create college advising mission statements that align with all academic disciplines within the college.	Will complete by end of Fall 2025
	Outcome 2. Develop a culturally relevant academic advising mission, vision and goals at the Institutional level.	1) During the process of creating academic advising missions for the academic college will integrate culturally relevant theory and language into the process.	Will complete by end of Fall 2025
1.3. Professional Development	Outcome 1. Engage in scholarship and development of advising practices on the local and national level.	1) Create advising learning communities with the TRC that will involve faculty and staff participants. 2) Create a colloquium for showcasing academic advising scholarship.	Will launch in Spring 2025
	Outcome 2. Develop intentional and systematic onboarding and ongoing advising training for faculty and staff.	1) Create advising on boarding faculty learning community with the TRC. 2) Create an advising training program with the SDC. 3) Continue to use the existing advising academy for on-going training by adding monthly sessions.	Will launch in Spring 2026
	Outcome 3. Create a public and highly visible and incentivized advising faculty advisor collaboration with staff advisors.	1) Create a faculty fellow program which will designate a faculty fellow from each college that will partner with ASUA for Advising FLCs and Academic advising.	Fall 2026, budget permitting
Goal 2: Partnership: Engage campus stakeholders in meaningful communication and collaboration related to academic advising strategies and practices			
Objectives	Outcomes	Strategies	Timeline
2.1. Communication	Outcome 1. Create resources for historical and present collateral materials regarding academic advising.	1) Develop a repository of meeting agendas/minutes for all conversations regarding advising (curricular decisions, presentations to cabinet, etc).	Completed by end of Fall 2024
	Outcome 2. Publish advising models across campus.	1) Create a campus wide website for advising (separate from ASUA advising website) that is updated regularly and contains material on advising models.	Completed by end of Fall 2024

2.2. Collaboration	<p>Outcome 1. Cultivate the relationship between staff advising and faculty advising with clearly defined roles and responsibilities. Cultivate between academic affairs and student affairs.</p>	<p>1) Create a campus wide committee for academic advising involving staff advisors from AA & SA and faculty advisors. 2) Continue to meet monthly for UAAC and maintain the listserve to keep advisors informed.</p>	<p>Form committee in Fall 2024</p>
	<p>Outcome 2. Partnership with IR and Utilizing CO data for predictive analytics and trends.</p>	<p>1) Create a semesterly meetings between IR, ASUA and college and student affairs leadership to review and track data related to student success.</p>	<p>ASUA will create monly meetings starting Fall 2024</p>
Goal 3: Structural: Creating systematic and streamlined organizational culture utilizing appropriate technology to facilitate optimal advising for student success			
Objectives	Outcomes	Strategies	Timeline
3.1. Organizational	<p>Outcome 1. Advisor onboarding, institution wide for all advisors.</p>	<p>1) Create a campus wide committee for academic advising onboarding in coordination with the Staff Development Center.</p>	<p>Form committee in Fall 2024</p>
	<p>Outcome 2. Creating tools for advisors to refer to regarding curricular changes.</p>	<p>1) Work with the faculty curriculum committee, college schedulers and academic scheduling to communicate curricular changes as they are happening.</p>	<p>Will complete by end of Fall 2024</p>
	<p>Outcome 3. Invest in staffing infrastructure to manage the increased advising numbers and load for ASUA Advising.</p>	<p>1) Create an assistant director of advising MPP role, 2) increase number of academic advisors to achieve the 1:300 ratio.</p>	<p>As budget permits - Likely after 2026</p>
	<p>Outcome 4. Define staff advising role relationship between faculty and staff.</p>	<p>1) Create a campus wide committee composed in faculty and staff advisors to investigate, define and document roles and responsibilities for academic advisors.</p>	<p>Form committee in Fall 2024</p>
3.2. Technology	<p>Outcome 1. Develop a post appointment summary email that students have access to (turn on in navigate).</p>	<p>1) feature exists in the Navigate system will be turned on. 2) Work with faculty to use Navigate for notes appointments so this feature can be used universally.</p>	<p>Navigate function turned on by Fall 2024. Work with faculty to utilize Navigate will be on-going.</p>
	<p>Outcome 2. Increase mycap ability to detect term and prereq requirements.</p>	<p>1) ASUA will work with registrar's office to request changes that make the degree audit system more useable for academic advisors.</p>	<p>Set regular meetings to discuss need. ASUA will set meetings starting Fall 2024.</p>
3.3. Assessment	<p>Outcome 1. Conduct ongoing systematic review of advising policy and practice at the university level.</p>	<p>1) create a sub committee of the campus wide committee on advising that will be dedicated to assessment and program review for advising.</p>	<p>Form committee in Fall 2024</p>
	<p>Outcome 2. Regularly and systematically assess student development outcomes at the university level.</p>	<p>1) create a sub committee of the campus wide committee on advising that will be dedicated to assessment and program review for advising.</p>	<p>Form committee in Fall 2024</p>