WRITING CENTER

We'll work with you one-to-one at any stage of your writing process on:

- Discovering Topics
- Brainstorming
- Expanding Ideas
- Clarifying Organization
- Incorporating Counter-**Arguments**
- Interpreting Assignments
 Al Prompt Engineering
 - Working with & Citing Al
 - Citing References
 - Formatting & Proofreading
 - Academic Language
 - · Escritura en español

To make an appointment go to:

csusb.mywconline.com



- Click "Register" to set up an account and then log in.
- You can make an appointment or try to drop in to work with us in person or via Zoom.
- If you want your session reported, we'll send your professor a report letting them know you came in.



Working on a group project? Come with your group in person or via Zoom for a group appointment! Book the appointment and let us know it is for a group.

Hours:

Monday - Thursday: 8:30 a.m. - 8 p.m. Friday: 8:30 a.m. - 5 p.m. Saturday (online): 10 a.m. - 3 p.m.

Reception Zoom ID:

336-834-754

Location:

Web:

College of Education - 310 csusb.edu/writing-center

Email:

Phone:

writingcenter@csusb.edu

909-537-5232

Reference List Example: Journal Article

Giacomin, M., & Rule, N. O. (2019). Eyebrows cue grandiose narcissism.

Journal of Personality, 87(2), 373-385.

DOI or URL of journal home page

https://doi.org/10.1111/jopy.12396

In-text Citation Example

While Vazire et al. (2008) found that accurate judgments of narcissism can be made based on perceptions of others' facial features, Giacomin and Rule (2019) found that the accuracy of such judgments depends primarily on perceptions of others' eyebrows. Distinctiveness played a key role in these judgments, but determining the role played by grooming and/or adornment requires future research.

Quick Style Tips

- Mention differences of race, gender, etc. only if relevant.
- When using relevant descriptive details, be specific:
 - not specific: at-risk children
- specific: children at risk for measles
- Be mindful of recommendations for verb tense in each section of your paper,
 e.g., in a literature review, use the simple past or present perfect:
 - (a) Giacomin and Rule (2019) found...
 - Giacomin and Rule (2019) have found...
 - Giacomin and Rule (2019) find...